

Day 1, Introduction to Wordpress

Our Questions and Reflections

March 8, 2008

Our Questions/Wonderings

- | | |
|--|---|
| <ul style="list-style-type: none">• How can I use blogs in my classroom for daily work (math)?• What is the best way to create and use blogs?• How can blogs help student make grades?• Are blogs helping teachers get better results in their subject areas?• How do I set up a blog?• How can I check to see who has written something in my blog?• Can people outside my classroom add text into my blog?• I want to use a blog as a way of communication between group members as they work on my capstone. Is this possible? Would this be a good way for team/group members to communicate?• Will I have any control over what they (the students) write or publish on my blog space?• Will I need to post a waiver stating that I may or may not agree with what is posted? (type of disclaimer statement)• How will I be able to target the audience I want? I want online communication between my students and people who have had certain experiences with a certain topic. Will this be easy, or will I need to advertise somehow that my blog is available?• What are the safety issues?• Can I delete content easily?• What happens is someone misuses the blog? If it is on my webpage, how I can regulate its use? (i.e.: teacher liability issues/responsibilities)?• Does a blog ever get too full or run out of space?• How can I learn to incorporate it into my weekly lessons?• How can I use blogs with my students to enhance learning? How can it be an effective tool?• How can be blogs be used for math instruction? Writing?• When blogging is required of students, is class time allowed?• What about students who do not have a computer at home? | <ul style="list-style-type: none">• How is blogging incorporated into the students' grade?• How could I use a blog with kindergarten students in the early stages of writing? Spelling---can they be understood?• How can I keep the blog kid friendly and safe at the same time?• How do I convince parents the blog is a learning tool?• How much time will I spend monitoring and deleting comments?• How can we better distinguish between academic blogging and social blogging in a way that students can grasp?• How do you manage the logistics of blogging when you have to read, respond, and approve blogs from over 100 students?• How can I use blogs as management tool for units and lessons?• How or where do I post an article for students to respond to?• How do I use the blog as a "thinking space"?• How do I open the blog up to a select group of "outsiders"---I want my students to blog with a select group of college students next year.• How could I use my blog in place of my regular web page?• How could I collect blog entries in a digital portfolio?• Are there any online etiquette lessons for blogging?• How do you upload movie-maker project to the blog?• Can you set up expiration on a topic discussion?• Is there a limit to the number of discussion topics you may have?• Is it possible to set up grade level or department blogs to which only those "members" have access? |
|--|---|